Glynn Middle School

Daily Agenda - Lesson Plan

Teacher	Brockman/ Marshall/Divinity/Pinkney/Trapnell
Date	April 18, 2024 Module 3 Lesson 16-Complete/Lesson 17 On Level/Advanced
Learning Target	Students will: ● Identify relationships between the signs of the numbers in an ordered pair and the point's location in a coordinate plane. ● Plot and write ordered pairs of numbers to describe points in a coordinate plane. ● Solve problems involving lengths of horizontal and vertical line segments in a coordinate plane.
Success Criteria	Students can: ● Label axes by using given interval lengths and plot the same set of points in each coordinate plane. ● Compare two graphs showing the same real-world data. ● Examine cost data that are graphed in Quadrants I and IV and answer questions about the data. ● Create time graphs in the coordinate plane. ● Solve real-world problems by using time graphs.
Activity/Assignment with Text/Links	Fluency check: Can You Plot the Point?/Student pages 223-230, 239-244/Exit ticket page 217, 235/IXL Assignments: R.7, EEB, R.6, R.9/(assignments not completed in class are expected to be completed as homework) Standards Addressed: 6.NR.3.2, 6.PAR.8.1, 6.PAR.8.3